



The Teaching Apprenticeship Programme (TAP) allows schools to recruit and train new staff, or retain and upskill existing staff, in a cost-effective way.

### Quick Facts:

- Programme Length: **Full time 12 months + 1 week**
- Next start date: **September 2023**
- Subjects available: **English, Maths, Science, History, Geography, PE and Primary Education**
- Trainees complete an end-point assessment (EPA) following QTS assessment.
- Trainees split their time between school and study - spending at least 20% of their time off-timetable, to learn the pedagogy of teaching.
- Trainees are employed by a school while they train.

The Teaching Apprenticeship Programme allows schools to access levy funds and support existing employees to access a fee-free, salaried teacher training pathway - investing in their own staff. Schools which recruit externally via TAP are able to support local graduates entering the teaching profession, without the burden of increased student debt.

e-Qualitas' dedicated ITT Consultant Team will be happy to discuss routes to QTS and how to access DfE / Levy funding with you. Get in touch or submit your school's info to book a consultation call, by using the QR code on this page.

email: [ITTConsultants@e-Qualitas.co.uk](mailto:ITTConsultants@e-Qualitas.co.uk)  
tel: 0203 910 0403

*Book a call  
today* 





The School Direct (Salaried) route allows schools to employ trainees and help them learn 'on the job' as they earn a salary and work towards gaining QTS.

## Quick Facts:

- Programme Length: **Full Time, 3x Academic Terms**
- Start date: **September 2023**
- Subjects available: **English, Maths, Science, History, Geography, PE and Primary Education**
- Salaried Training / Fees for the School: £8,500
- Salary: from £19,340 - £24,254

Schools that opt for a School Direct (salaried) training programme employ unqualified teachers while they learn in the role. Often, this will be a trainee already working in their school, or someone with an existing relationship with the school.

**"Our vision is to educate the educators of the future"**

Mental Health and Wellbeing	Evaluative Lesson Planning	
Evidence Informed	Substantive and Disciplinary Knowledge	How Pupils Learn
Adaptive Practices and Expertise	Behaviour for Learning, Climate	Pupil Progress
Teacher as Professional	Inclusion and Diversity	Assessment

e-Qualitas' ITT Curriculum is intended to be cohesive and integrated with placement needs in order to train high quality teachers and prepare trainees for the reality of their subject teaching and the classroom.

Adopting a layers of learning approach offers valuable opportunities to revisit and consistently deepen understanding of key components within subjects.